Appendix 9: Post 16 Operational Board - Survey statements heatmap
ORDERED - STAFF

Statement	Archbishop (38)	Bridgend College (165)	Brynteg (65)	Bryntirion (64)	CCYD (22)	Cynffig (34)	Maesteg (24)	Pencoed (11)	Porthcawl (61)	YGG Llan (46)	Average	College	Sixth form
Staff are approachable and have developed positive relationships with me	2.87	2.64	2.98	2.86	2.95	2.88	2.79	2.55	2.90	2.85	**2.83**	2.64	2.85
My subject staff have high aspirations for me	2.87	2.43	2.94	2.89	2.62	2.71	2.71	2.36	2.85	2.87	**2.73**	2.43	2.76
I feel well supported by the school / college pastoral system	2.87	2.57	2.95	2.89	2.1	2.62	2.88	2.55	2.80	2.89	**2.71**	2.57	2.73
There is a tolerant, inclusive and welcoming culture in the learning provider / college / 6th form environment	2.81	2.53	2.89	2.77	1.9	2.79	2.83	2.00	2.81	2.67	**2.60**	2.53	2.61
Staff are consistent, clear and provide me with regular feedback	2.66	2.20	2.91	2.8	2.25	2.7	2.67	2.09	2.77	2.67	**2.57**	2.20	2.61
Through the use of data setting personal targets I am challenged and inspired to reach my full potential	2.71	2.08	2.92	2.86	2	2.74	2.58	2.36	2.83	2.62	**2.57**	2.08	2.62
Staff use a range of different teaching approaches in delivering my courses	2.53	2.29	2.91	2.66	2.29	2.62	2.63	2.18	2.70	2.59	**2.54**	2.29	2.57
All my courses are delivered by staff who are expert in their subject	2.68	1.94	2.89	2.89	2.24	2.64	2.58	2.09	2.83	2.59	**2.54**	1.94	2.60
The quality of teaching is excellent across all my courses	2.66	2.12	2.88	2.77	2.29	2.52	2.63	2.00	2.80	2.60	**2.53**	2.12	2.57
Additional support has been made available to me when I needed it	2.73	2.25	2.82	2.8	2	2.71	2.75	1.40	2.73	2.83	**2.50**	2.25	2.53
Staff are inspirational, innovative, knowledgeable and interesting in their delivery of enjoyable lessons	2.68	2.12	2.83	2.77	2.19	2.47	2.71	2.00	2.75	2.48	**2.50**	2.12	2.54
Staff use a variety of assessment methods to measure my process and understanding	2.46	2.28	2.83	2.75	2.24	2.5	2.58	2.09	2.65	2.61	**2.50**	2.28	2.52
I am able to select from a range of learning methods suited to my needs and preferred approaches	2.37	2.26	2.89	2.75	2.14	2.56	2.42	2.00	2.65	2.59	**2.46**	2.26	2.49
There is a strong emphasis on personalising learning to meet my needs	2.32	2.25	2.77	2.68	2.2	2.68	2.63	1.91	2.60	2.48	**2.45**	2.25	2.47
I feel that, regardless of need or ability, everyone feels included in lessons and other 16-19 activities	2.61	2.03	2.65	2.66	1.81	2.44	2.50	1.82	2.70	2.52	**2.37**	2.03	2.41
The additional support I have received met my needs	2.58	2.20	2.76	2.8	1.89	2.55	2.43	0.75	2.72	2.79	**2.35**	2.20	2.36
I was well supported academically through my transition from GCSE to A-level so my expected standards didn't drop	2.50	1.23	2.83	2.7	1.86	2.5	2.08	1.91	2.80	2.70	**2.31**	1.23	2.43
I have worthwhile opportunities to talk to a wide range of external partners	2.13	1.66	2.77	2.59	1.4	1.97	2.54	1.82	2.72	2.89	**2.25**	1.66	2.31
I am increasingly making use of digital platforms and resources for independent learning	2.42	2.06	2.43	2.3	1.95	2.26	2.38	1.82	2.34	2.48	**2.24**	2.06	2.26
I know how to apply for the range of profession opportunities that are available to me	2.18	1.63	2.8	2.59	1.43	2.41	2.33	1.73	2.64	2.70	**2.24**	1.63	2.31
In year 12/13 I was made fully aware of all the progression opportunities available to me post 18	2.53	1.04	2.85	2.77	1.24	2.44	2.13	1.91	2.59	2.87	**2.24**	1.04	2.37
I am well supported and prepared by school / college for the workplace and / or HE	2.26	1.71	2.78	2.64	1.67	2.15	1.96	1.27	2.67	2.72	**2.18**	1.71	2.24
I did not feel pressured into choosing a particular post 16 progression route	2.00	0.99	2.71	2.45	1.8	2.56	2.25	1.55	2.64	2.50	**2.15**	0.99	2.27
The post 16 curriculum offer contains a wide choice of subject	2.21	2.10	2.72	2.39	1.71	1.44	2.08	1.27	2.60	2.62	**2.11**	2.10	2.12
There is strong support from my peers in my college / 6th form	2.32	1.64	2.62	2.45	1.19	2.12	2.33	1.36	2.47	2.57	**2.11**	1.64	2.16
In year 10/11 I was made fully aware of all the progression opportunities available to me post 16	2.16	0.48	2.82	2.7	1.38	2.35	2.08	1.64	2.51	2.80	**2.09**	0.48	2.27
My courses are delivered in excellent learning environments with specialist facilities	2.50	1.62	1.98	2.26	2.05	1.56	2.42	1.30	2.67	2.29	**2.07**	1.62	2.11
I am well prepared to contribute to my local community and wider society	2.29	1.36	2.46	2.34	1.38	2.03	2.00	1.64	2.28	2.41	**2.02**	1.36	2.09
I have regular 1:1 meetings with my teachers	1.82	2.25	2.57	2.25	0.81	2.26	1.79	1.82	2.18	2.09	**1.98**	2.25	1.95
I have well developed essential skills	2.05	0.77	2.49	2.45	1.14	2.03	1.96	1.55	2.57	2.22	**1.92**	0.77	2.05
I have well developed wider skills	1.92	0.91	2.57	2.41	1.24	1.85	1.92	1.45	2.36	2.11	**1.87**	0.91	1.98
There is an excellent social network in my college / 6th form	2.11	1.28	2.38	2.21	0.67	1.52	1.88	1.55	2.35	2.45	**1.84**	1.28	1.90
I have excellent facilities for independent learning and study	2.21	1.55	1.68	2.39	1.29	1.29	1.83	1.18	2.52	2.28	**1.82**	1.55	1.85
I was able to get on to the course(s) of my choice	2.03	1.45	2.32	2.23	1.33	1.58	1.88	0.82	2.35	2.17	**1.82**	1.45	1.86

Statement												
There is a wide range of extra - curricular opportunities in my college / 6th form	2.00	1.29	2.51	2.39	0.67	1.35	1.67	1.27	2.43	2.53	**1.81**	1.29	1.87
I have access to the latest technologies to communicate with staff	2.03	1.11	2.02	1.95	1.81	1.65	2.17	0.91	2.25	2.02	**1.79**	1.11	1.87
There is a good IT provision and access to the internet and learning platforms	2.08	0.9	1.83	2	1.29	1.88	2.38	1.00	2.49	2.07	**1.79**	0.90	1.89
I am able to cope with difficulties and challenges	1.61	1.35	2.29	2.25	1	1.82	1.67	1.73	1.98	1.87	**1.76**	1.35	1.80
I am a capable and independent learner	1.82	1.34	2.48	2.34	0.76	1.68	1.67	1.18	2.28	1.83	**1.74**	1.34	1.78
I have access to the latest technologies as part of my course	1.82	1.06	1.82	1.95	1.43	1.79	1.96	1.09	2.21	1.89	**1.70**	1.06	1.77
I am able to enjoy a good common room and other facilities for 16-19 year olds	2.58	0.95	1.49	2.59	0.05	1.29	1.17	1.82	2.32	2.48	**1.67**	0.95	1.75
There are good extra-curricular opportunities that enrich my subject course provision	1.66	1.39	2.33	2.45	0.55	1.35	1.50	1.30	1.93	2.27	**1.67**	1.39	1.70
I have good opportunities for work experience and making connections to employers	1.47	1.46	2.68	2.16	0.9	0.88	1.61	0.64	1.98	2.76	**1.65**	1.46	1.68
When making my choices there was a good balance between vocational and academic subjects in the curriculum offer	1.22	1.23	2.18	2.02	1.52	1.55	1.79	-0.09	1.57	2.31	**1.53**	1.23	1.56
In all my courses I am introduced to the concept of enterprise and entrepreneurship	1.66	1.47	2.03	1.64	0.85	1.25	1.63	0.55	1.75	1.81	**1.46**	1.47	1.46
I am able to use my own devices in school / college	2.00	1.3	0.98	1.56	1.95	0.03	1.63	0.73	2.08	1.93	**1.42**	1.30	1.43
There are strong links with industry and commerce related to my courses	1.17	1.93	1.71	1.58	-0.05	1.06	0.87	0.33	1.57	1.84	**1.20**	1.93	1.12
I am able to follow my subject choice in my chosen Faith environment	2.84	0.71	1.37	1.05	0.2	1.58	0.53	-0.11	1.18	2.13	**1.15**	0.71	1.20
It is easy to access subjects not available at my school or college	1.51	0.18	1.39	0.7	1.19	1.03	1.17	0.64	0.98	1.83	**1.06**	0.18	1.16
I have access to games / PE every week	1.69	0.62	1.33	1.27	0.58	0.69	0.91	0.10	1.70	0.91	**0.98**	0.62	1.02
I am able to follow my subject choice in my chosen language of Welsh or English	0.14	0.44	0.74	0.87	0.19	0.29	0.68	-0.33	0.53	1.97	**0.55**	0.44	0.56
Learners do not need to use transport to get to one or more of their chosen subject	-2.00	-1.59	-1.56	-1.33	-1.9	-1.3	-2.26	-1.90	-1.94	-2.58	**-1.84**	-1.59	-1.86